The Kentucky Colonel

THE STUDENTS MAGAZINE OF THE KENTUCKY SCHOOL FOR THE BLIND

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by the

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HONOR ROLL
Sixth Grading Period
1967-1968

12th Grade

Ethel Atkins
Phyllis Burton
Hubert Davis, Jr.
Richard Lewis
Edwin Myers
Tom Williams

11th Grade

Freda Bishop
Edmond Phillips
Janie Porter

10th Grade

Diane Jennings
Teddy Lisle

Grades 7-12 must have an average of 88 or higher and no failing grades to be on the Honor Roll.

9th Grade

Howard Carr
Barry Cooper
Reni Jackson

8th Grade

Linda Beatty

7th Grade

LuAnn Holloway
Douglas Huffman
Roger Smith
Janice Willis

Elementary Students

Beverly Bungenstock
Karen Deaton
Vicky Collins

Elementary students must have no grade lower than B to be on the Honor Roll.

HONOR ROLL
FIRST GRADING PERIOD
1968-1969

12th Grade
Freda Bishop
Janie Porter
Deanna Yaeger

11th Grade
Larry Crowe
Teddy Lisle

10th Grade
Howard Carr
Ronald Cook
Barry Cooper
Gary Mudd
Virgil Ritchie
James Whitehouse

9th Grade
Linda Beatty
Greg Holmes
Lois June Jackson
Shelia Sosh

8th Grade
Charlotte Edwards
LuAnn Holloway
Roger Smith
Janice Kay Willis

7th Grade
Vicky Collins
Jeffery Curtis

Elementary Students
Kathy Stokes
Karen Deaton

Grades 7-12 must have an average of 88 or higher and no failing grades to be on the Honor Roll.

Elementary Students must have no grade lower than B to be on the Honor Roll.

MRS. BACKER
KINDERGARTEN TEACHER

We have a new kindergarten teacher this year. Her name is Mrs. Backer.

Mrs. Backer graduated from the University of Louisville.

For hobbies she likes horseback riding and bridge. But most of all she likes teaching.

Mrs. Backer, we hope that you will find your work rewarding and also very interesting. We welcome you to our school.

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MRS. DEGENER
HOME ECONOMICS TEACHER

The students at the Kentucky School for the Blind would like to welcome Mrs. Jean Degener, our new Home Economics Teacher. Before she became a Staff Member at KSB she taught Home Economics

at Presentation Academy here in Louisville.

Mrs. Degener graduated from Ursuline Academy High School and later from Catherine Spalding College, where she majored in Home Economics and minored in Chemistry.

She has two children: Barbara, who is a senior at University of Louisville, and Ned, who is a freshman in high school at St. X.

Mrs. Degener's hobbies are cooking, buffet suppers, and crafts. Her favorite sports are baseball, basketball, and swimming.

Last summer Mrs. Degener took a course in child development. In the near future, she hopes to attain her masters degree in Home Economics at the University of Louisville.

Janie Porter
12th Grade

MISS SUE HACK

The students of the Kentucky School for the Blind are glad to welcome Miss Sue Hack to our faculty as a teacher of one of our primary grades.

"I love to work with children,"she says. "I get as much enjoyment out of teaching them as they do learning."

Miss Hack is a native of Louisville. After her graduation from Shawnee High School, she attended Morehead State University where last spring she received her college degree. She majored in elementary education and minored in art.

Her favorite hobby is art; she loves to paint. Her favorite sport is basketball.

Although Miss Hack works with the younger students, she is very interested in the school as a whole and we all hope that she continues to enjoy her work here.

Deanna Yaeger
12th Grade

MISS NENA RASNICK

Miss Rasnick is a teacher in the Daily Living Skills Instruction program.

She was born in Cumberland, Kentucky. She went to college for three years at Trevecca Nazarene College in Nashville, Tennessee.

Her hobbies are writing letters, listening to records, and reading.

When she was asked what she liked about our school she said she liked it because everyone is so friendly.

Darlene Edmonson
7th Grade

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MRS. STAHMER
GIRLS' PHYSICAL EDUCATION TEACHER

Mrs. Rena Stahmer, girls' physical education teacher, cheer sponsor,

athletics teacher, and a very friendly person, is a very welcome addition to our staff.

Mrs. Stahmer was born just across the river from us in New Albany, Indiana. Upon her graduation from Ursuline in Louisville, she became a housewife for several years. She has just attained her teaching certificate to teach full-time, but last year Mrs. Stahmer taught at Eastern High School.

Her time is occupied at home by her four children--Mike, age 16; Curt, 14; Linda, 13; and Mark, who is 11.

Mrs. Stahmer's favorite sport is skating, and her favorite hobby is reading.

We again wish to welcome Mrs. Stahmer to our staff, and hope that she thoroughly enjoys her work at our school.

Freda Bishop
12th Grade

SUMMER SCHOOL
Daily Living Skills

This summer, many of the students were given the opportunity to participate in a program concerning daily living skills. This included a "Live-in" Program, in which four girls stayed in the Home Economics Department for a week.

In the mornings, we all gathered in the home economics kitchen where we learned and practiced eating skills. Next we went to the gym for some exercises and activities before lunch. After we had eaten, we returned to the home economics department to work on such things as social skills, money management, mobility techniques, and other needed individual skills.

The "Live-in" program included cleaning the department, cooking our breakfast and supper, doing needed laundry, and learning new ways of cleaning and housekeeping.

My favorite part of the program was the cooking because this was the area of daily living skills in which I was most lacking. Therefore, by practice, I have gained new knowledge and more experience.

Thanks to all of the teachers who helped out in this most worthwhile experience.

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G E O R G E T O W N

On July 21st Deanna Yaeger, Barry Cooper, and I represented our school at the Kentucky Association of Student Councils Leadership Workshop at Georgetown. Our sponsors were Mr. and Mrs. McDowell. The girls stayed in Nights Hall and the boys in Anderson Hall.

After getting organized, we attended a tea at the President's home. That evening after a pleasant meal and Vesper Services, we had our first general meeting.

Our main speaker for the week was Dr. George Mathus, a renowned educator for twenty-five years. He presented us with the general program for the workshop.

We were organized into six councils, A B C D E and F. No one from the same school was on the same council. Each council was given a hypothetical situation or problem with which to deal. Besides the problem of the situation, we had to choose a name, colors, mascot, song, and yell for the school. For example, two men monopolized a town and wouldn't allow anyone whom they disliked to use the water or anything else in the town which they owned. This resulted in bad community relations between community and school, school and Student Council, and Student Council and community. The name of this school was Monopoly Springs.

This was a wonderful experience for me and I'd like to thank our sponsors and the school for the opportunity of such a good time.

Jane Porter

GEORGETOWN WORKSHOP
THE MAIN EVENTS

As was previously stated in an assembly this year, three delegates from our Student Council were privileged to be able to attend the Georgetown Workshop of Student Councils last summer. This workshop, which was held at Georgetown, Kentucky, took place during the week of July 22-26.

This workshop began with a tea at the home of the President of Georgetown College, after which a buffet dinner was held in the cafeteria. Then a general meeting of the entire group and separate council meetings were held. In the formation of these councils, each delegate was placed in a council with no other delegates from his school in that council. There were six councils, lettered A-F, with the advisors composing Council G.

Monday morning, July 22, we had further general and council meetings at which we worked on various hypothetical

situations, which the councils composed. Council officers were elected in the afternoon council meeting. Monday night each council gave a report of its day's work by presenting a short skit.

Similar general and council meetings, along with two periods of "Study Groups", occupied the remainder of the week. Daily lectures were given by Dr. George Mathas, a renowned educator from Colorado, on such topics as the history and organization of the Student Council, parliamentary procedures and its importance in the conducting of council meetings, and one called "Where Do We Go From Here?" which was the final lecture given on July 26.

The Georgetown Workshop was terminated by a banquet and an Achievement Night program Thursday night, and final general and council meeting on Friday.

I would like to take this opportunity to thank our sponsors for this event, Mr. and Mrs. McDowell for accompanying us. I must say that this workshop was an enjoyable, beneficial experience.

ACTIVITIES AND COMPETITION AT GEORGETOWN

The six councils were judged throughout the week on various activities. For example, the hypothetical situations of our councils and the name, color, mascot, song, and yell of our school.

On Monday night, we participated in folk games, which were not judged. On Tuesday night, we were judged on the Junior Olympics. One of the events of this night was a tug-of-war, won by Council D.

Thursday night was the night for big events. First, we all enjoyed a delicious meal at the banquet. We had several guests with us including Mrs. Robert Mills, the wife of the president of Georgetown College.

Next, we prepared to give the skit which we had been practicing for as the presentation of the Achievement Night program. Each council gave a different skit on patriotism. Each skit was very

effective, and I really learned then to appreciate the America in which I live.

Friday was a sad day; we were all leaving. Dr. Mathas gave his final lecture, "Where Do We Go From Here?", a famous and inspiring lecture that he gives at almost every workshop or conference at which he is the main speaker.

The winning council was also announced and no student from our school happened to be on Council D.

We all enjoyed the experience and competition of the trip. Each of the three representatives who went from our school will try to use the knowledge learned there to help our school and Student Council throughout the year. We would again like to also especially thank our sponsors, Mr. and Mrs. McDowell.

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CONSULTANT FOR VISUALLY HANDICAPPED STUDENTS

On September 3, 1968, Miss Hilda Caton joined the staff of the Division

of Special Education, Department of Education, Frankfort, as Consultant. Her major area of work is with visually handicapped students throughout the State of Kentucky. The phase of her work of greatest interest to KSB students is that of helping blind students who are attending school, or who plan to attend school in their local districts. Students who are interested in attending school at home should discuss the possibilities with their parents, and then let their wishes be known to Mr. Davis. May we remind you that it takes six to eight months to make arrangements for the most effective transfer.

Parents who would like more information may contact Mr. Davis at KSB or Miss Caton at the Division of Special Education, Department of Education, Frankfort, Kentucky, 40601.

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KENTUCKY VOLUNTEERS FOR THE BLIND

In July 1967, the Kentucky Volunteers for the Blind was formed. It is an independent nonprofit organization formed

for the purpose of serving blind people in Kentucky. The following activities of the Kentucky Volunteers for the Blind might be of interest to Colonel readers.

A group of volunteers were trained at the Kentucky School for the Blind to do large-type books for partially sighted students. This activity was sponsored by the Kentucky Volunteers for the Blind along with the Kentucky Bureau of Rehabilitation Division for the Blind, and the Kentucky School for the Blind. Also participating in this activity is the IBM Corporation which provided the large-type typewriter for this project.

Volunteers are preparing braille material in Louisville and Lexington. Emphasis is being given to preparing textbooks for students both in high school and college. Incidentally, volunteers in Lexington have brailled Kentucky Heritage, a book to be used by the seventh grade History class at KSB this year. The development of the IBM Electric Braille typewriter will be a tremendous help to our agency in providing

braille materials more quickly in the future.

A group of volunteers in Owensboro is recording books on tape for blind people in Kentucky. Most of this reading is principally material with entertainment value.

Activities of the KVB have been centered for the present in Louisville, Lexington, Frankfort and Owensboro. It is hoped that Kentucky Volunteers for the Blind may be able to spread its services throughout the State of Kentucky.

We believe that the Kentucky Volunteers for the Blind will be an important agency for the blind of Kentucky in the years to come. Although our activities at the present are primarily limited to those mentioned in the previous paragraphs, it is possible that we may be able to meet other needs in the future. Any requests for consideration should be addressed to Kentucky Volunteers for the Blind, Box 541, Frankfort, Kentucky, 40601.

Lynn T. Mitchell
Member of Bd. of Dir.

LEARNING IN HOME ECONOMICS

This year in Home Ec. we have learned a few of the small but important things about "Household Living." They include making a bed, sewing, how to keep a clean house, and cooking.

It would be most embarrassing not to know how to make an attractive looking bed. You wouldn't want company to come in and see unmade beds.

You should also know how to sew a little bit. You might have to fix a button on your shirt.

Cooking is most important. You can't always eat sandwiches or canned food. You should know how to cook a few things.

So, in concluding, I will say that if you have a chance to take this important subject, do so!

David Hoskins
10th Grade

THE BOYS TAKE THE GIRLS' CLASS IN HOME ECONOMICS

I think it was a good idea to have a boys' class in Home Economics. That is what I am going to write about, because a boy can keep house just as good as a girl if the boy has been in Home Economics and taught to do things correctly. Everyone else thinks that it is sissy stuff but it is not so; it is just as much work as it is anywhere else. The things that we have been working on are how to make up a bed, wash clothes in the washer and also by hand, learn to iron your own clothes--in other words how to keep up your own house or apartment.

What we are doing right now is sewing. We are learning to make an apron. The next thing that we are going to do is to cook, then we are going to study management of money. This is the first year that the boys have had a Home Economics class and I think that we are doing very good for the first year. It seems

strange at first but it gets easier as it goes on.

Larry Kerr
12th Grade

HOME ECONOMICS

This year in Home Economics I am learning some of the basic things about Housekeeping. I am learning how to sew, cook, make beds, do laundry and all kinds of things.

I have really not got too much into cooking yet. I will be glad when I do. It can come in handy. I can't always be asking a neighbor or friend to cook things for me.

You should know how to keep a house clean. Who wants to go into a house that is not attractive.

There is a proper way to set a table and I have learned it, too.

All these things I have mentioned are really important in everyday living. If you can take this class you should.

Bobby Eberhardt
12th Grade

HOME ECONOMICS
FOR THE BOYS

I think that Home Economics for the boys is great. It will help in so many ways.

It will help someone to get a job, help at home, learn food values, and prepare recipes.

Estill A. Simpson
7th Grade

BOYS' HOME ECONOMICS CLASS

A new experiment and a new challenge for the boys this year has worked out, in my opinion, surprisingly well. I think all the boys in this class enjoyed it.

Among the many things we have learned are how to manage an apartment or some other business, to wash and iron and make beds, to care for the sick, sew and many other interesting things.

The year is young and we have learned

a lot already and we will learn much more. If you other boys think Home Economics is sissy, try it; you'll find that it isn't easy but that it is challenging.

Jerry Grimes
12th Grade

HOME EC. FOR BOYS

I am a boy. My name is Darrell Buford. I like Home Ec. because we learn to prepare foods. We also learn how to clean house. We learn also to care for clothes, to cook, and sew. I think it is educational because if you decide not to get married, you will learn to help your own self.

Darrell Buford
Intermediate C

The reason I like Home Ec. is because it is fun to learn about how to cook and work a stove. And also what I like about Home Ec. is learning how to work the washing machine. I think boys should learn how to do things that they haven't done before.

Rickie French
Intermediate C

A TRIP TO THE LOUISVILLE ZOO

Wednesday, October 23, Grades 7-12 boarded the bus and started to the new Louisville Zoo.

Everyone was in high spirits when we arrived there. First we visited the pond and, fortunately, no one was thrown or fell in.

While looking at the giraffes, we found out how difficult it is to transport animals over long distances. Two giraffes recently died when their necks had to be pulled down in order to go under an overpass.

Some of the animals that the students enjoyed most were the rhinoceros, giraffes, camel, ponies, and dwarf goat.

If you think you wouldn't enjoy going to the zoo, try it. You might learn something. If you like to use the excuse that you get tired walking, a nice slow-moving train that takes you around the grounds was made especially for you.

Virgil Ritchie
10th Grade

OUR TRIP TO THE FIRE STATION

We went to the fire station. The first thing we heard were some bells and buzzers telling the numbers of a fire alarm box where someone was calling in a fire. It was a false alarm.

Then we saw the firemen's hats and boots. We tried them on ourselves. They were big and heavy. Capt. Allen let some of us sit in the seats of one of the fire trucks. He let us ring the bell, but not too loud! Some firemen were asleep upstairs.

Capt. Allen showed us the things he had in the pockets of his heavy coat. He had a rope for dragging out burning mattresses. He had a pocket knife and a wrench and some pliers. He had two wooden door stoppers for holding open the doors of the burning houses. He showed us a mask he wore to protect his face from smoke.

The last thing we saw was the fire dog, Mitsy. She did not like us. She growled at us!

We think that you would enjoy a visit to the fire station, too. Capt. Allen is friendly and will let you see all the things that we saw.

Primary A Class
Miss Flowers, Teacher

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CAMP KYSOC ADVENTURES

I had fun at camp this summer.

While at camp we had many hayrides. We went swimming.

We saw a snake.

It rained a lot.

We slept in tepees.

I went fishing.

We went on a boat.

I liked it at camp.

Valerie Evans
Intermediate A

AUTUMN

The autumn leaves are falling,
They're flying everywhere.
You hear the north winds calling,
Autumn's in the air!

The weather's always crazy,
You haven't got a care.
You'll never find a daisy,
With autumn in the air!

But best of all at this time,
Our thoughts we want to share,
Of fun we've planned for winter,
When autumn's in the air.

Beverly Bungenstock,
Intermediate C.

I SAW A BIRD

I saw a bird.
He said, "Cheep, cheep, cheep."
I went to see my bird
And he did not say anything.
I gave him some food and he
Said, "Cheep, cheep, cheep."

Eddie Jones
Intermediate A

BOY SCOUT NEWS

Troop 10 had its first meeting on September 11, 1968. About 23 boys are in scouting this year.

With the return of Mr. Oaks as Scoutmaster we have a lot of things planned for the comirg year.

On June 5, 1968, the Governor's wife came to the Kentucky School for the Blind on Awards Day. This was a very special day in the history of Troop 10. Larry Crowe is the first Eagle Scout who is blind in the State of Kentucky. He was presented with the Eagle Badge.

On October 5, 1968, eighteen boys plus two adults boarded the bus for the trip to Perryville but on a different trail--the Dogwood Trail, which is 15 miles. It was rough country but it was fun.

On October 21, 1968, seven boys went up for a Board of Review in which all but one passed but he is going to try it again on Monday, November 4. On the

meeting of the 23rd of October, awards were presented. I received an award for Troop Scribe.

This year we have three members in the Senior Patrol: Jeff Curtis, Quartermaster; Larry Crowe, Assistant Scoutmaster; Terry Strader, Troop Scribe.

Plans for the Scout Troop this year are for camping trips and a whole lot of other things.

Terry Strader
8th Grade

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GIRLS' ACTIVITY WEEKEND
1968-1969

On Friday morning, at 4:30 A.M., Freda Bishop, Linda Farison, Jane Porter, Madeline Schnitzler, and Deanna Yaeger, along with Mrs. Hartough as sponsor, left aboard an Eastern Airlines Airplane for Aberdeen, South Dakota. Our purpose in going was to participate in the annual Girls' Activity Weekend.

There were 39 girls in all, coming

from Illinois, Indiana, Iowa, Kentucky, Missouri, Minnesota, Nebraska, and South Dakota Schools for the Blind. All schools brought five girls, except Missouri, who only brought four.

The girls from Kentucky had never flown on an airplane before, and we were all excited about it--perhaps even a little apprehensive. But the fear was soon over, as in about eight hours, we arrived in Aberdeen, where we were welcomed by Mr. Dean North, the principal of the South Dakota School.

We ate lunch with the students of the school, and met our hostess, Dawn Brush. We were then shown where we were going to sleep. Each school had its own row of mattresses on which the girls put bed linens, which they had brought.

After getting unpacked and fairly well settled, we practiced for the skits to be given that night.

Deanna Yaeger,
12th Grade

Friday night we were all excited about the upcoming activities of the weekend, the first of which were the skits and a social hour on Friday night.

Kentucky was the second school to present our skit, which was entitled "The Mournful Order of the Old Maids." There were skits ranging from one about raindrops to one about a Mexican jump-bean. These skits were judged, and we all had to wonder until the next day who the winners would be.

Next, we were organized into groups. Since the main purpose of the weekend was to make new acquaintances, we were each given a name tag with either a cowboy or an Indian on it. These were divided into red, green, blue, yellow, and orange, making ten groups of girls. No girls from the same school were in the same group.

Each group was taken on a tour of the school by one of the girls from South Dakota.

The language lab was the most inter-

esting part of the tour. This is where the students learned German. The students each had a tape recorder and the teacher could listen to individual students or the entire class at once.

The last stop on the tour was the Home Economics Department where we received refreshments.

Freda Bishop
12th Grade

SATURDAY MORNING ACTIVITIES

On Saturday morning after breakfast, we saw a film about Sioux Indians of South Dakota. Following this, the girls prepared themselves for the outdoor activities such as bicycle riding, games, and tug-o-war. We were assisted by four girls from a nearby college.

All 39 girls were divided into three groups. The most exciting contest was the measuring of smiles, which ranged from 3" to 3 5/8". Freda Bishop, from Kentucky, and another girl from Nebraska

had the largest smiles.

The tug-o-war began at 11 A.M. Iowa took first, Minnesota second, and Kentucky tied with Illinois for third. This activity created a great deal of excitement for all. Both winners and losers enjoyed it tremendously.

To conclude the morning festivities, we all gathered out on the lawn for a picnic lunch. This meal was very appetizing to a tired bunch of girls.

Janie Porter
12th Grade

Saturday afternoon we boarded the school bus for Stewart's Beauty School. Here we each got our hair washed, set, and styled for the banquet to be held that night. After all were finished getting their hair fixed, we were taken upstairs where we learned a lot about hair care and we were shown and told about wigs and other hair pieces. We were also given the opportunity to ask questions.

After a quick 45 minutes at the school we again boarded the bus to attend the banquet planned for us at the California Kitchen.

At the banquet, Mrs. Shay presented the awards:

Tug-of-War, Traveling Plaque, Iowa.
Skits - 1st, A silver spoon, Kentucky
2nd, A beaded coin purse with South Dakota on it, South Dakota
3rd, A skunk carved by a 90 year old man, Indiana

After this we all went back to the school to get ready to go home the next day.

Linda Farison
12th Grade

On Sunday morning, after breakfast, everyone prepared to leave. We said good-by to all the new friends that we

made, and then were taken to the airport where we boarded a North Central airplane for Minneapolis, Minnesota. There we ate dinner and shopped for souvenirs at the airport.

On our plane ride back to Louisville, the pilot used an automatic control for the landing, except for the last 100 feet in flight.

We arrived in Louisville at about 6 P.M. All of the girls had a lot to tell about.

We would certainly like to thank Mrs. Hartough for being so helpful to us. We had a great time.

Madeline Schnitzler
12th Grade

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WRESTLING SCHEDULE 1968-69

DECEMBER

Thursday 5	Trinity	Here	7 PM

Saturday 7	three-way meet Ind.,Ill.,Ky.	Here	9 AM
Saturday 14	Va. School for the Blind	Here	2 PM

JANUARY

Thursday 9	Waggener	Here	7 PM
Saturday 11	Four-way meet Tenn.,Mo., Ind., Ky.	Indiana-polis	9 AM
Friday 17 & Saturday 18	Falls City Tournament	New Albany, Ind.	6:30PM 8:30AM
Tuesday 21	Floyd Central	There	6:30PM
Thursday 23	Westport	There	7 PM
Saturday 25	Ky. School for the Deaf	There	6:45
Monday 27	Woodford County	There	7 PM
Friday 31-Saturday	NCASB Tournament	Lansing, Mich.	

FEBRUARY

Saturday 1	NCASB		
Tuesday 4	Flaget	Here	4 PM
Fri., Sat., 7 & 8	Regional Tournament		
Fri., Sat., 14 & 15	State Tournament		

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KENTUCKY SCHOOL FOR THE BLIND
SCHOOL SONG

Where the great Ohio River rushes
to its mouth,
Far above the noisy city, gateway
of the South,
High she stands upon the hilltop,
emblem of the free,
Stands our noble Alma Mater, stands
the KSB.

High she stands upon the hilltop,
towering 'bove the town,
Underneath the blue of heaven,
looks she proudly down.

Raise the cheer and send it onward,
happy glad and free;
Till the welkin sounds the chorus,
round the KSB.

As we strive for higher learning
in the glorious fight,
We will bear our flag to glory, bear
the red and white.
Raise the standard, show its colors--
so that all may see,
Willing hearts wage zealous warfare
for the KSB.

As we vainly struggle onward to the
perfect light,
Points she out to us the true path,
in the gloom of night.
Raise the chorus, send it onward--
love shall be the key;
Written large upon our banners, love
for KSB.

COTTAGE RULES

AND

REGULATIONS

KENTUCKY SCHOOL FOR THE BLIND
November 25, 1968

COTTAGE RULES AND REGULATIONS

1. Each student shall be responsible for the cleaning of his living area and bathroom.

2. Each student shall be responsible for the care of his own clothing and for dressing properly.

3. Each student shall be responsible for making his own bed properly.

4. No food can be taken to the bedrooms.

5. Snacks may be prepared in the kitchen, under supervision.

6. Students must check out with the cottage parent when leaving the cottage except when going to regular classes or to meals. The cottage parent must know where you are.

7. It is required that your cottage parent be informed if a teacher, the nurse or

or anyone else detains you for any reason after school hours.

8. The student must have parents or any others who take them from the campus sign the student out with the cottage parent.

9. No drink bottles, or cans, etc. should be brought into the cottage without cottage parent's permission.

10. Students will be required to use the study periods for studying only, unless otherwise directed by cottage parents.

11. No running in cottages or hallways.

12. Students must not change rooms without the cottage parent's permission.

13. No student will take medication in cottages without the knowledge and approval of the nurse.

14. Students who have outside visitors or relatives on campus must make their presence known to the cottage parents

on duty.

15. No student shall leave the campus without the cottage parent's permission. If the permission is granted, the student must sign out. If with a friend or relative, then they, too, must sign out with the cottage parent on duty.

16. Day students should be included in school-sponsored activities, and may visit the cottages with the cottage parent's permission. Day students are not to visit in the bedrooms.

17. Any student leaving the cottage after hours will be subject to discipline.

18. Students should follow conventional rules of dress, and shall dress appropriately to the occasion.

19. These rules apply to day students, if they are guests in cottage.

20. All students in Merwin and Huntoon will be expected to clean and perform other

household duties on Saturday morning from after breakfast until 10:00 A.M. or until duties are completed.

21. A social hour for students 13 years of age or in the 7th grade will be held from 2:00 - 4:00 P.M. Saturday and Sunday on an alternating schedule either at Merwin Hall or Huntoon House under the supervision of the cottage parent on duty.

22. Another social hour will be held on Tuesday and Thursday evenings from 5:30 to 6:30 in Patten Cottage basement, supervised by the cottage parent on duty in Patten Cottage.

23. Day students who wish to visit on campus after school hours should check with the appropriate cottage parent, in accordance with enrollment list, for permission to be on campus. The student then should report to the cottage parent upon arrival and when he leaves.

24. Boys involved with conditioning programs in addition to athletics time

may have access to shower and dressing room of gym under certain conditions. Some conditions are:

1. Use only after having approval of houseparent.
2. Use during one of the times indicated below:

   Sunday: 1:30 PM to 4:00 PM
   Monday: 5:30 PM to 6:45 PM
   Tuesday: 5:30 PM to 6:45 PM
   wednesday: 5:30 PM to 6:45 PM
   Thursday: 5:30 PM to 6:45 PM
   Friday: 5:30 PM to 6:45 PM
   Saturday: 10:00 AM to 11:45 PM
   Saturday: 1:30 PM to 4:00 PM

3. Use only after having made prior arrangements with person responsible for unlocking dressing room area.

4. Persons using the facility will be expected to act in an orderly manner.
   (a) Clothing used by such persons and towels are expected to be put in the dirty clothes bag after use or in their locker. NOT ON THE DRESSING

ROOM FLOOR.

(b) No one is to be in office next to locker room at any time.

5. No outsiders are allowed on premises, this includes graduates of this school. When unauthorized visitors arrive, persons using facility are responsible for reporting to proper authority this presence.

6. Abuse of this extended privilege will result in no use of the locker room and facility in the future except during athletics or when an adult is present.

7. Use of shower and locker facilities during scheduled times does not guarantee use of main gym. We expect to have maximum use of facility by total student body.

Off Campus Dating

1. Students must be sixteen years or older.

2. When: Friday and Saturday nights until 11:30, Sunday night until 9:30.
   Late permission will be given for special occasions, but must be approved in advance by the cottage parent.

3. All destinations must be approved by cottage parents.

4. All students shall sign out and sign in when leaving and returning from off campus dates.

5. Cottage parents must be informed in advance of departure time and approximate time of return.

6. Written permission must be on file in the office from parents before students will be allowed to date off campus.

7. Dates with non-K.S.B. students must be approved by the cottage parent, and, when deemed necessary, by the student's parents.

8. Existing off campus travel rules will remain in force.

9. If student is accompanied by a guide, the guide must be approved by cottage parents.

10. If riding in a private automobile, permission must be on file in the office and driver must be approved by the cottage parents.

<u>On campus and immediate neighborhood dating</u>

1. Students must be 14 years or older
2. When: Campus sponsored events
3. Where: On campus to special events
   To church
   To approved places in immediate neighborhood
4. Permission must be granted by cottage parents.
5. Exact destination and time of return to campus must be approved by cottage parents.

<u>Special Notes</u>

1. All students will conform to high

standards of behavior while dating and observe good taste in grooming and dress.

2. Hand-holding at appropriate times is acceptable but excessive physical contact is not. Students are encouraged to travel independently.

3. Students should be aware <u>at all times</u> of the impression that their behavior makes upon other students, teachers and visitors to our school.

These rules are not new to our school. This is an attempt to formalize our dating procedure for the benefit of all concerned. All of the above rules shall still be subject to approval of the cottage parents and school administrators.